# New Hampshire High School Survey 

## Greater Sullivan

Trend Analysis Report


[^0]${ }^{8}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^1]${ }^{8}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^2]${ }^{\S}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

## Total <br> Injury and Violence

Health Risk Behavior and Percentages
Linear Change*
Quadratic Change*
Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN19: Percentage of students who were ever physically forced to have sexual intercourse (when they did not want to)

| 7.1 | 6.6 | 8.1 | No linear change | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- |

QN20: Percentage of students who experienced sexual violence (being forced by anyone to do sexual things
[counting such things as kissing, touching, or being physically forced to have sexual intercourse] that they did not want to, one or more times during the 12 months before the survey)

QN21: Percentage of students who experienced sexual dating violence (being forced by someone they were dating or going out with to do sexual things [counting such things as kissing, touching, or being physically forced to have sexual intercourse] that they did not want to, one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

[^3]${ }^{\S}$ Not enough years of data to calculate

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

## Total <br> Injury and Violence

## Health Risk Behavior and Percentages

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN22: Percentage of students who experienced physical dating violence (being physically hurt on purpose by someone they were dating or going out with [counting such things as being hit, slammed into something, or injured with an object or weapon] one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)
$106 \quad 9.1 \quad 8.5$

No linear change
Not available ${ }^{\S}$
No change

QN23: Percentage of students who were bullied on school property (ever during the 12 months before the survey) Facebook, or other social media, ever during the 12 months before the survey)
$21.9-19.8-23.2$

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^4]${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^5]New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

## Total <br> Tobacco Use

## Health Risk Behavior and Percentages

Linear Change*
Quadratic Change*
Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN33: Percentage of students who smoked more than 10 cigarettes per day (on the days they smoked during the 30 days before the survey, among students who currently smoked cigarettes)

QN34: Percentage of students who ever used an electronic vapor product (including e-cigarettes, e-cigars, e-pipes,
vape pipes, vaping pens, e-hookahs, and hookah pens [such as blu, NJOY, Vuse, MarkTen, Logic, Vapin Plus,
eGo, and Halo]
$40.3 \quad 51.2$ Increased, 2017-2019
Not available
Increased

QN35: Percentage of students who currently used an electronic vapor product (including e-cigarettes, e-cigars,
e-pipes, vape pipes, vaping pens, e-hookahs, and hookah pens [such as blu, NJOY, Vuse, MarkTen, Logic, Vapin
Plus, eGo, and Halo], on at least 1 day during the 30 days before the survey)

[^6]${ }^{\S}$ Not enough years of data to calculate

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^7]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey
Greater Sullivan
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^8]${ }^{8}$ Not enough years of data to calculate.

## New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^9]${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey
Greater Sullivan
Trend Analysis Report


[^10]Based on t-test analysis, p < 0.05 .
${ }^{\text {s}}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^11]Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^12]New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

## Total <br> Sexual Behaviors

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNIUDIMP: Percentage of students who used an IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active)

QNSHPARG: Percentage of students who used a shot (such as Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active))

| 5.8 | 3.9 | 5.8 |
| :--- | :--- | :--- |

## QNOTHHPL: Percentage of students who used birth control pills; an IUD (such as Mirena or ParaGard) or

implant (such as Implanon or Nexplanon); or a shot (such as Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active)

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

## Total <br> Sexual Behaviors

## Health Risk Behavior and Percentages

Linear Change*
Quadratic Change
Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNDUALBC: Percentage of students who used both a condom during last sexual intercourse and birth control pills; an IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon); or a shot (such as
Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active)
14.4 $14.9 \quad$ 19.6 No linear change $\quad$ Not available ${ }^{\S} \quad$ No change

QNBCNONE: Percentage of students who did not use any method to prevent pregnancy during last sexual intercourse (among students who were currently sexually active)

| 6.3 | 5.7 | 4.5 | No linear change | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- |

[^13]Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .
\$Overweight and obese prevalence estimates for 1999 differ slightly from previously published results because different BMI cut points were used in 1999 than in subsequent years. To make these prevalence estimates comparable, the 1999 prevalence estimates were recalculated using the updated BMI cut points. In addition, beginning in 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.
${ }^{1 /}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey
Greater Sullivan
Trend Analysis Report


[^14]${ }^{8}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

| Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Physical Activity |

[^15]${ }^{\S}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

## Total <br> Physical Activity

Health Risk Behavior and Percentages
Linear Change*
Quadratic Change*
Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN80: Percentage of students who played video or computer games or used a computer 3 or more hours per day (counting time spent on things such as Xbox, PlayStation, an iPad or other tablet, a smartphone, texting, YouTube, Instagram, Facebook, or other social media, for something that was not school work, on an average school day)
$41.9 \quad 49.0 \quad 53.9 \quad$ Increased, 2015-2019 $\quad$ Not available $^{8} \quad$ No change

[^16]New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^17]${ }^{\text {§}}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

| Total <br> Site-Added |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ |

[^18]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

## Total

Site-Added

## Health Risk Behavior and Percentages

Linear Change*
Quadratic Change*
Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN90: Percentage of students who rarely or never wore a bicycle helmet (during the 12 months before the survey, among students who had ridden a bicycle)
$65.7 \quad 61.4 \quad 55.4 \quad$ Decreased, 2015-2019 $\quad$ Not available ${ }^{\S} \quad$ No change

QN91: Percentage of students who rarely or never wear a seat belt when driving (among students who drive a car)

| 10.3 | 7.2 | 6.7 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- |

QN92: Percentage of students who reported someone they were dating or going out with purposely tried to control them or emotionally hurt them one or more times (such things as being told who they could and could not spend time with, being humiliated in front of others, or being threatened if they did not do what they wanted, during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

[^19]${ }^{8}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

## Total <br> Site-Added

## Health Risk Behavior and Percentages

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN94: Percentage of students who forced someone they were dating or going out with to do sexual things that they did not want to do (such things as kissing, touching, or physically forcing them to have sexual intercourse, among students who dated or went out with someone during the 12 months before the survey)

| 1.1 | 1.5 | No linear change | Not available ${ }^{\S} \quad$ No change |
| :--- | :--- | :--- | :--- |

QN95: Percentage of students who did something to purposely hurt themselves without wanting to die (such as cutting or burning themselves on purpose one or more times during the 12 months before the survey)

| 19.7 | 18.4 | 21.9 | No linear change | Not available |
| :--- | :--- | :--- | :--- | :--- |

QN96: Percentage of students who ever took prescription drugs without a doctor's prescription (such as
OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax, one or more times during their life)
$12.6 \quad 10.8-9.9$

Not available
No change

[^20]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{8}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^21]${ }^{8}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

| Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Site-Added |

[^22]${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^23]New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^24]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^25]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^26]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^27]
## New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^28]${ }^{8}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^29]${ }^{8}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^30]${ }^{\text {§}}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^31]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

## Male <br> Injury and Violence

## Health Risk Behavior and Percentages

Linear Change*
Quadratic Change*
Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN21: Percentage of students who experienced sexual dating violence (being forced by someone they were dating or going out with to do sexual things [counting such things as kissing, touching, or being physically forced to have sexual intercourse] that they did not want to, one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 7.5 | 1.2 | 1.2 | Decreased, 2015-2019 | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- |

QN22: Percentage of students who experienced physical dating violence (being physically hurt on purpose by someone they were dating or going out with [counting such things as being hit, slammed into something, or injured with an object or weapon] one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 8.7 | 6.6 | 6.0 |
| :--- | :--- | :--- |

QN23: Percentage of students who were bullied on school property (ever during the 12 months before the survey)

[^32]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^33]${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^34]${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^35]New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^36]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^37]${ }^{8}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^38]${ }^{\text {§ }}$ Not enough years of data to calculate.

## New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^39]${ }^{\text {§}}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^40]Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^41]Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^42]New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^43]New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

## Male <br> Sexual Behaviors

## Health Risk Behavior and Percentages

Linear Change*
Quadratic Change
Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNDUALBC: Percentage of students who used both a condom during last sexual intercourse and birth control pills; an IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon); or a shot (such as
Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse
(to prevent pregnancy, among students who were currently sexually active)

QNBCNONE: Percentage of students who did not use any method to prevent pregnancy during last sexual intercourse (among students who were currently sexually active)

| 7.5 | 5.6 | 6.2 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- |

[^44]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{8}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .
${ }^{\text {§ }}$ Overweight and obese prevalence estimates for 1999 differ slightly from previously published results because different BMI cut points were used in 1999 than in subsequent years. To make these prevalence estimates comparable, the 1999 prevalence estimates were recalculated using the updated BMI cut points. In addition, beginning in 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.
${ }^{1 /}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey
Greater Sullivan
Trend Analysis Report


[^45]Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

| Male <br> Physical Activity |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 1}$ |

[^46]New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^47]${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^48]${ }^{\text {§}}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

| Male <br> Site-Added |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ |

[^49]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\text {§}}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

## Male <br> Site-Added

## Health Risk Behavior and Percentages

Linear Change*
Quadratic Change*
Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN90: Percentage of students who rarely or never wore a bicycle helmet (during the 12 months before the survey, among students who had ridden a bicycle)
$68.9 \quad 65.2 \quad 55.9 \quad$ Decreased, 2015-2019 $\quad$ Not available ${ }^{8} \quad$ Decreased

QN91: Percentage of students who rarely or never wear a seat belt when driving (among students who drive a car)

| 12.4 | 8.2 | 6.9 | Decreased, 2015-2019 | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- |

QN92: Percentage of students who reported someone they were dating or going out with purposely tried to control them or emotionally hurt them one or more times (such things as being told who they could and could not spend time with, being humiliated in front of others, or being threatened if they did not do what they wanted, during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

[^50]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{8}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

## Male <br> Site-Added

## Health Risk Behavior and Percentages

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN94: Percentage of students who forced someone they were dating or going out with to do sexual things that they did not want to do (such things as kissing, touching, or physically forcing them to have sexual intercourse, among students who dated or went out with someone during the 12 months before the survey)
1.0 1.7 No linear change Not available ${ }^{\S} \quad$ No change

QN95: Percentage of students who did something to purposely hurt themselves without wanting to die (such as cutting or burning themselves on purpose one or more times during the 12 months before the survey)

| 10.6 | 10.6 | 11.0 | No linear change | Not available |
| :--- | :--- | :--- | :--- | :--- |

QN96: Percentage of students who ever took prescription drugs without a doctor's prescription (such as
OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax, one or more times during their life)
$12.2 \quad 9.9$

[^51]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^52]${ }^{8}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^53]${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^54]New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^55]${ }^{8}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

## Male <br> Site-Added

Health Risk Behavior and Percentages
Linear Change*
Quadratic Change*
Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN116: Percentage of students who reported that their friends feel it would be wrong or very wrong for them to have one or two drinks of an alcoholic beverage nearly every day (beer, wine, or liquor)

QN117: Percentage of students who reported that their friends feel it would be wrong or very wrong for them to smoke marijuana
$36.1 \quad 34.6 \quad 32.9$

No linear change
Not available
No change

QN118: Percentage of students who reported that their friends feel it would be wrong or very wrong for them to
take a prescription drug without a doctor's prescription (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax)
$74.3 \quad 76.3 \quad 77.4$

[^56]${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^57]${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

| Male <br> Site-Added |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ |

[^58]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^59]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{8}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^60]${ }^{8}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^61]${ }^{8}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^62]${ }^{8}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

## Female

Injury and Violence
Health Risk Behavior and Percentages
Linear Change*
Quadratic Change*
Change from
2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN21: Percentage of students who experienced sexual dating violence (being forced by someone they were dating or going out with to do sexual things [counting such things as kissing, touching, or being physically forced to have sexual intercourse] that they did not want to, one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)
$20.1 \quad 8.9 \quad 15.6$

No linear change
Not available ${ }^{\S}$
Increased

QN22: Percentage of students who experienced physical dating violence (being physically hurt on purpose by someone they were dating or going out with [counting such things as being hit, slammed into something, or injured with an object or weapon] one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)
$11.8 \quad 11.8 \quad 11.2$

No linear change
Not available
No change

QN23: Percentage of students who were bullied on school property (ever during the 12 months before the survey)

[^63]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^64]${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey
Greater Sullivan
Trend Analysis Report


[^65]${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^66]${ }^{8}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^67]Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^68]${ }^{\S}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^69]${ }^{\text {§ }}$ Not enough years of data to calculate.

## New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^70]${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^71]Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^72]Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^73]New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

## Female

## Sexual Behaviors

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNIUDIMP: Percentage of students who used an IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active)

QNSHPARG: Percentage of students who used a shot (such as Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active))

| 6.9 | 6.6 | 7.0 |
| :--- | :--- | :--- |

## QNOTHHPL: Percentage of students who used birth control pills; an IUD (such as Mirena or ParaGard) or

implant (such as Implanon or Nexplanon); or a shot (such as Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active)

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

## Female

## Sexual Behaviors

## Health Risk Behavior and Percentages

Linear Change*
Quadratic Change*
Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNDUALBC: Percentage of students who used both a condom during last sexual intercourse and birth control pills; an IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon); or a shot (such as
Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse
(to prevent pregnancy, among students who were currently sexually active)
$18.6 \quad 17.1 \quad 20.0$

No linear change
Not available ${ }^{\S}$
No change

QNBCNONE: Percentage of students who did not use any method to prevent pregnancy during last sexual intercourse (among students who were currently sexually active)
4.96 .0

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

## Female <br> Weight Management and Dietary Behaviors

Health Risk Behavior and Percentages
Linear Change
Quadratic Change*
Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNOWT: Percentage of students who were overweight (>= 85th percentile but < 95 th percentile for body mass index, based on sex- and age-specific reference data from the 2000 CDC growth charts $)^{8}$

QNOBESE: Percentage of students who had obesity (>= 95th percentile for body mass index, based on sex- and age-specific reference data from the 2000 CDC growth charts) ${ }^{\S}$

| 11.8 | 11.1 | 12.3 | No linear change | Not available No change |
| :--- | :--- | :--- | :--- | :--- | :--- |

QN75: Percentage of students who did not drink a can, bottle, or glass of soda or pop (such as Coke, Pepsi, or Sprite, not counting diet soda or diet pop, during the 7 days before the survey)

| 41.8 | 35.9 | 37.6 | No linear change | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .
\$Overweight and obese prevalence estimates for 1999 differ slightly from previously published results because different BMI cut points were used in 1999 than in subsequent years. To make these prevalence estimates comparable, the 1999 prevalence estimates were recalculated using the updated BMI cut points. In addition, beginning in 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.
${ }^{11}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey
Greater Sullivan
Trend Analysis Report


[^74]${ }^{8}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

| Female <br> Physical Activity |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ |

[^75]New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

## Female <br> Physical Activity

Health Risk Behavior and Percentages
Linear Change*
Quadratic Change*
Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN80: Percentage of students who played video or computer games or used a computer 3 or more hours per day (counting time spent on things such as Xbox, PlayStation, an iPad or other tablet, a smartphone, texting, YouTube, Instagram, Facebook, or other social media, for something that was not school work, on an average school day)
$38.9 \quad 50.2 \quad 55.3$ Increased, 2015-2019 $\quad$ Not available $^{8} \quad$ No change

QN83: Percentage of students who had a concussion from playing a sport or being physically active (one or more
times during the 12 months before the survey)

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^76]${ }^{8}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

| Female <br> Site-Added |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ |  |  |

[^77]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

## Female

Site-Added

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN90: Percentage of students who rarely or never wore a bicycle helmet (during the 12 months before the survey, among students who had ridden a bicycle)

| 59.2 | 56.1 | 54.7 | No linear change | Not available ${ }^{\S} \quad$ No change |
| :--- | :--- | :--- | :--- | :--- | :--- |

QN91: Percentage of students who rarely or never wear a seat belt when driving (among students who drive a car)

| 6.8 | 5.4 | 5.9 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- |

QN92: Percentage of students who reported someone they were dating or going out with purposely tried to control them or emotionally hurt them one or more times (such things as being told who they could and could not spend time with, being humiliated in front of others, or being threatened if they did not do what they wanted, during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

[^78]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

## Female

Site-Added
Health Risk Behavior and Percentages
Linear Change*
Quadratic Change*
Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN94: Percentage of students who forced someone they were dating or going out with to do sexual things that they did not want to do (such things as kissing, touching, or physically forcing them to have sexual intercourse, among students who dated or went out with someone during the 12 months before the survey)
$0.9 \quad 1.5 \quad$ No linear change $\quad$ Not available ${ }^{\S} \quad$ No change

QN95: Percentage of students who did something to purposely hurt themselves without wanting to die (such as cutting or burning themselves on purpose one or more times during the 12 months before the survey)

| 29.3 | 26.8 | 34.4 | No linear change | Not available | Increased |
| :--- | :--- | :--- | :--- | :--- | :--- |

QN96: Percentage of students who ever took prescription drugs without a doctor's prescription (such as
OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax, one or more times during their life)

[^79]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

| Female <br> Site-Added |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ |

[^80]New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^81]${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^82]New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^83]${ }^{8}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^84]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^85]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^86]${ }^{8}$ Not enough years of data to calculate.

## New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^87]${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^88]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^89]'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{11}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^90]New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


QN21: Percentage of students who experienced sexual dating violence (being forced by someone they were dating or going out with to do sexual things [counting such things as kissing, touching, or being physically forced to have sexual intercourse] that they did not want to, one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

## QN22: Percentage of students who experienced physical dating violence (being physically hurt on purpose by

someone they were dating or going out with [counting such things as being hit, slammed into something, or injured with an object or weapon] one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 8.7 | 8.9 | 7.5 | No linear change | Not available No change |
| :--- | :--- | :--- | :--- | :--- | :--- |

QN23: Percentage of students who were bullied on school property (ever during the 12 months before the survey)

| 28.3 | 21.4 | 28.5 | No linear change | Not available |
| :--- | :--- | :--- | :--- | :--- |

[^91]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^92]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey
Greater Sullivan
Trend Analysis Report


[^93]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

*Non-Hispanic.
Non-Hispanic.
${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
${ }^{11}$ Not enough years of data to calculate.

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^94]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^95]'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{1}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey
Greater Sullivan
Trend Analysis Report


[^96]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^97]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^98]Non-Hispanic.
${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{1}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey
Greater Sullivan
Trend Analysis Report

*Non-Hispanic.
'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
${ }^{\S}$ Based on t -test analysis, $\mathrm{p}<0.05$.
${ }^{1}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^99]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

*Non-Hispanic.
Non-Hispanic.
${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{1}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

| White* <br> Sexual Behaviors |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ |  |  |

[^100]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

| White* <br> Sexual Behaviors |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^101]
# 2019 YOUTH RISK BEHAVIOR SURVEY RESULTS 

New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^102]
# 2019 YOUTH RISK BEHAVIOR SURVEY RESULTS 

New Hampshire High School Survey
Greater Sullivan
Trend Analysis Report


QNSODA1: Percentage of students who drank a can, bottle, or glass of soda or pop one or more times per day (such as Coke, Pepsi, or Sprite, not counting diet soda or diet pop, during the 7 days before the survey)

QNSODA2: Percentage of students who drank a can, bottle, or glass of soda or pop two or more times per day
(such as Coke, Pepsi, or Sprite, not counting diet soda or diet pop, during the 7 days before the survey)

[^103]New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^104]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^105]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

| White* <br> Other |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ |

[^106]Non-Hispanic.
${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{11}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^107]New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^108]New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


QN94: Percentage of students who forced someone they were dating or going out with to do sexual things that they did not want to do (such things as kissing, touching, or physically forcing them to have sexual intercourse, among students who dated or went out with someone during the 12 months before the survey)
1.1 1.4 No linear change Not available ${ }^{\text {II }} \quad$ No change

QN95: Percentage of students who did something to purposely hurt themselves without wanting to die (such as cutting or burning themselves on purpose one or more times during the 12 months before the survey)

$$
18.7
$$

No change

QN96: Percentage of students who ever took prescription drugs without a doctor's prescription (such as
OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax, one or more times during their life)
11.2 10.3 No linear change Not available No change

[^109]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

| White* <br> Site-Added |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ |

[^110]New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report

| White* <br> Site-Added |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ |  |

[^111]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^112]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^113]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^114]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^115]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey

## Greater Sullivan

Trend Analysis Report


[^116]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
New Hampshire High School Survey
Greater Sullivan
Trend Analysis Report


[^117]
[^0]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^1]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^2]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^3]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^4]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^5]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^6]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^7]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^8]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^9]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^10]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^11]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^12]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^13]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^14]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^15]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^16]:    QN83: Percentage of students who had a concussion from playing a sport or being physically active (one or more times during the 12 months before the survey)

[^17]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^18]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^19]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^20]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^21]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^22]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^23]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^24]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^25]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^26]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^27]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^28]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^29]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^30]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^31]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^32]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^33]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^34]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^35]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^36]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^37]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^38]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^39]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^40]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^41]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^42]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^43]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^44]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^45]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^46]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^47]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^48]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^49]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^50]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^51]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^52]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^53]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^54]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^55]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^56]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^57]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^58]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^59]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^60]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^61]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^62]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^63]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^64]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^65]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^66]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^67]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^68]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^69]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^70]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^71]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^72]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^73]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^74]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^75]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^76]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^77]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^78]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^79]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^80]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^81]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^82]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^83]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^84]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^85]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^86]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^87]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^88]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^89]:    *Non-Hispanic.

[^90]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^91]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^92]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^93]:    *Non-Hispanic.
    "Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^94]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^95]:    *Non-Hispanic.

[^96]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^97]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^98]:    *Non-Hispanic.

[^99]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^100]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^101]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{4}$ Not enough years of data to calculate.

[^102]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    
    ${ }^{\text {IIO}}$ Overweight and obese prevalence estimates for 1999 differ slightly from previously published results because different BMI cut points were used in 1999 than in subsequent years. To make these prevalence estimates comparable, the 1999 prevalence estimates were recalculated using the updated BMI cut points. In addition, beginning in 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.
    **Not enough years of data to calculate.

[^103]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^104]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^105]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ Based on }} \mathrm{t}$-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^106]:    *Non-Hispanic.

[^107]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^108]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{4}$ Not enough years of data to calculate.

[^109]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^110]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^111]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{4}$ Not enough years of data to calculate.

[^112]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^113]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^114]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{4}$ Not enough years of data to calculate.

[^115]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^116]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^117]:    *Non-Hispanic.
    "Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

